

AUTUMN TERM 1 – SANDERLINGS’ LEARNING WEB



OUR LEARNING THEME: WHEN I GROWN UP...

This half-term we will be focusing on ourselves, our homes and families, We will also be exploring different careers/roles and people who help us. This is a key part of the year where children are settling in as they learn the routines and explore the setting environment.

VOCABULARY:

Pre-school, playground, listening, looking, kind, helpful, caring, snack, toilet, feelings, happy, sad, cross, friends, family, mummy, daddy, nanny, grandad, house, Starcross, eyes, nose, mouth, head, ears, different body parts, baby, grown up, growing, changing, different jobs/roles, people who help us

KEY DATES:

3rd September - First day of term
12th September - Roald Dahl Day
23rd September, 7th October and 14th October - Open afternoons for Reception 2026 starters. Please contact the office for more information
17th October - Last day of half-term
Please keep a close eye on communications from the office and Seesaw for the most up to date information.

CORE TEXTS:



THE SPECIFIC AREAS OF LEARNING:

Literacy

2-year olds: I can join in with some of the words of familiar stories and nursery rhymes, I enjoy sharing a story with an adult, I enjoy freely mark making

3-4 year olds: I can model songs and rhymes, I can talk about books, I can draw up and down vertical lines

Mathematics

2-year olds: I can attempt to count in everyday contexts (sometimes missing numbers), I am developing my courting like behaviour, I am exploring simple inset puzzles and blocks

3-4 year olds: I can collect objects and make simple comparisons, I can explore shapes and begin to make simple descriptions, I can explore repetition through songs and simple patterns

Understanding the World

2-year olds: I can make comments about what I can see, I can explore materials with different properties, I can repeat actions that an effect e.g. splashing in puddles.

3-4 year olds: I can talk about my family and make connections with others, I can use my senses to talk about natural phenomena, I can explore my body and make simple observations

Expressive Arts & Design

2-year olds: I can move and dance to music, I can join in with some songs and rhymes

3-4 year olds: I can explore the sound of different makers, I can express ideas through mark making and give meaning to them, I can begin to develop narratives through small worlds

THE PRIME AREAS:

Communication & Language

2-year olds: I can listen to simple instructions, I can express what I need/want through gesturing and making sounds, I can use a child's name to get their attention
3-4 year olds: I can follow one step instructions, I can explain about is happening in a story, I can use vocabulary around feelings, I can listen to simple stories/rhymes

Personal, Social & Emotional Development

2-year olds: I am finding ways to calm myself, I can express decisions/preferences, I am beginning to form friendships
3-4 year olds: I am exploring and engaging in new activities in the outdoor spaces, I can model the setting expectations, I can wash my hands using soap and water
This half-term we will also focus on our Jigsaw topic 'Being Me in My World'.

Physical Development

2-year olds: I can clap my hands, I can crawl through a tunnel, I can move freely in an open space
3-4 year olds: I am developing my movement skills e.g. balancing, throwing, I am becoming more independent when changing/toileting/using cutlery when eating

