

EYFS Curriculum Planner – Reception – Year A

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Theme		All about us	History Makers	Travel the world	Britain through the ages	Super scientists	Our wonderful world
Key Question		What will change as I grow?	Who lives in a castle?	What will Barnaby Bear see on his travels?	How is my food grown and harvested?	Who is this [Mary Anning] and what did she discover?	What will we see at the seaside?
		PSHE/RWE Week	Geography week	Arts Week	Science week	History week	We are Ivy, We are Starcross
Prime Areas	Communication and Language	Use new learnt vocabulary around all about me, people, families and emotions Develop listening skills during adult-led learning Express needs to adults Engage in story times	Use new learnt vocabulary around traditional tales, the past, castles, dragons, celebrations Responding to more complex instructions Ask how/why questions Retell stories	Use new learnt vocabulary around animals, habitats Develop confidence when speaking in front of peers and whole class Explore more complex sentence structures	Use new learnt vocabulary around food, farming and plants Retell stories without visual aids Listen and focus for longer periods of times and to unfamiliar adults	Use new learnt vocabulary around dinosaurs, animals Understand and use a range of questions when speaking Use talk to clearly link ideas and sequence their thoughts	Use new learnt vocabulary around the seaside and caring for our planet Have more complex conversations with peers and adults with back-and-forth interactions To use a range of tenses correctly when speaking
	Physical Development	Daily funky finger opportunities, dough disco, weekly access to bikes & trikes and climbing equipment ARENA PE: EYFS Gymnastics	Daily funky finger opportunities, dough disco, weekly access to bikes & trikes and climbing equipment ARENA PE: EYFS Dance	Daily funky finger opportunities, dough disco, weekly access to bikes & trikes and climbing equipment ARENA PE: EYFS Games	Daily funky finger opportunities, dough disco, weekly access to bikes & trikes and climbing equipment ARENA PE: EYFS Dance	Daily funky finger opportunities, dough disco, weekly access to bikes & trikes and climbing equipment ARENA PE: Fundamental Athletics	Daily funky finger opportunities, dough disco, weekly access to bikes & trikes and climbing equipment Swimming lessons ARENA PE: Striking & Fielding
	PSED	Weekly Jigsaw Sessions: Being Me in My World Focus around settling in, expectations and routines	Weekly Jigsaw sessions: Celebrating Differences Develop understanding of expectations, emotional regulation and cooperative play	Weekly Jigsaw sessions: Dreams & Goals Develop cooperative play skills (sharing, turn taking etc.) Continue to develop emotional regulation strategies	Weekly Jigsaw sessions: Healthy Me Focus on taking care of ourselves and others, hygiene, sleep, diet etc.	Weekly Jigsaw sessions: Relationships Develop strategies around resolving conflicts and being a good friend Develop more elaborate ideas in role play and narratives	Weekly Jigsaw sessions: Changing Me Focus on transition and reflecting on their first year of school Continue to develop more complex communication skills with peers and adults
Literacy		RWI phonics daily input to develop phonological awareness					
		Engage in extended conversations about stories, learning new vocabulary. Write some or all of their name. Write some letters accurately.	Engage in extended conversations about stories, learning new vocabulary. Use some of their print and letter knowledge in their early writing Write some or all of their name. Write some letters accurately.	Develop a love for reading through daily story-time. Re-tell simple stories. Use our phonological skills to spell simple words. Daily literacy focus Access to mark-making resources both inside & outside	Develop a love for reading through daily story-time. Use our phonological skills to spell simple words/phrases Create different types of texts e.g. fact files, instructions. Explore rhyme, and other word groups. Access to mark-making resources inside & outside.	Develop a love for reading through daily story-time. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Begin to orally rehearse sentences prior to writing. Re-read what they have written to check that it makes sense.	Develop a love for reading through daily story-time. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Continue to explore and re-create different text types. Re-read what they have written to check that it makes sense.
Key Texts		Wks 1-2: That's Not My Name! Wks 3-4: Colour Monster Wks 5-6: When I Grow Up!	Wks 1-2: There is No Dragon in this Story Wks 3-4: Look Inside: Castles Wks 5-6: Zog	Wks 1-2: We're Going on a Bear Hunt Wks 3-4: Lots of Dots Wks 5-6: 10 Reasons to Love a Lion	Wks 1-2: Look What I found on the Farm Wks 3-4: Jasper's Beanstalk Wks 5-6: Luna Loves Gardening	Wks 1-2: If I Had a Dinosaur Wks 3-4: My Small World Dinosaurs Wks 5-6: Dear Dinosaur	Wks 1-2: Seaside Poems Wks 3-4: Clem and Crab/Clean Up! Wks 5-6: How Does a Lighthouse Work?
Maths		Unit 1: Match, sort and compare Unit 2: Talk about measure and patterns Unit 3: It's me 1, 2, 3 Unit 4: Circles and triangles Unit 5: 1, 2, 3, 4, 5 Unit 6: Shapes with 4 sides		Unit 7: Alive in 5 Unit 8: Mass and capacity Unit 9: Growing 6, 7, 8 Unit 10: Length, height and time Unit 11: Building 9 and 10 Unit 12: Explore 3D shapes		Unit 14: How many now? Unit 15: Manipulate, compose and decompose Unit 16: Sharing and grouping Unit 17: Visualise, build and map Unit 18: Make connections	

EYFS Curriculum Planner - Reception - Year A

Understanding the World	Past and present	How we have changed over time (linked to life cycles)	Kings and Queens Traditional tales Life in the past	How animals change over time (lifecycles link)	Farming/food in the past and now	How animals change over time (lifecycles link) Mary Anning The past (links to Dinosaurs and Mary Anning's life)	Seaside holidays of the past and present
	People, culture and communities	People that live in our community People who help us RE sessions: Creation Story and Harvest Harvest Festival	Bonfire Night Diwali Hannukah Christmas RE sessions: Nativity Communities past and present	Chinese New Year RE sessions: Belonging Local Area The World Comparing climates/countries	Ramadan/Eid Local area and farming RE sessions: Easter	Local area and wildlife People who care for wildlife Mary Anning RE sessions: Special Places	Seaside locations (including local areas) Lifeguards, RNLI RE sessions: Special Stories
	The natural world	Autumn Human Body Senses Growing/life cycles	Autumn/Winter Materials and structures	Winter Animals Habitats	Spring Growing seeds/Planting Where our food comes from Healthy eating	Spring/Summer Dinosaurs/Fossils Animal features and diets	Summer Being safe in the sun Seaside habitats and animals Taking care of the world Healthy lifestyle
Expressive arts & design		Daily nursery rhyme opportunities Daily role-play opportunities in the CP (home corner) Weekly Sing-Up Music lesson Scheme Art Project: Developing accurate drawing and mark making skills (self-portraits)	Daily nursery rhyme opportunities Daily role-play opportunities in the CP (traditional tales, celebrations, Christmas) DT Project: Exploring structures and joining techniques to create buildings (castles) Nativity Practise and performance	Daily nursery rhyme opportunities Daily role-play opportunities in the CP (animal explorers, safari, vets) Weekly Sing-Up Music lesson Scheme Art Project: Colour mixing watercolour habitats/animals painting	Daily nursery rhyme opportunities Daily role-play opportunities in the CP (garden centre/farm) DT Project: Creating a picnic (knife and fork skills)	Daily nursery rhyme opportunities Daily role-play opportunities in the CP (animal explorers) Weekly Sing-Up Music lesson Scheme Art Project: Exploring textures/patterns through animal collage/clay	Daily nursery rhyme opportunities Daily role-play opportunities in the CP (beach, seaside) DT Project: Exploring simple mechanisms and making moving pictures
Trips/visits		Local area walk	Powderham Castle	Animal Visitor	Farm Visit	Dinosaur World	Seaside Trip