

AUTUMN TERM 2 – SANDERLINGS' LEARNING WEB

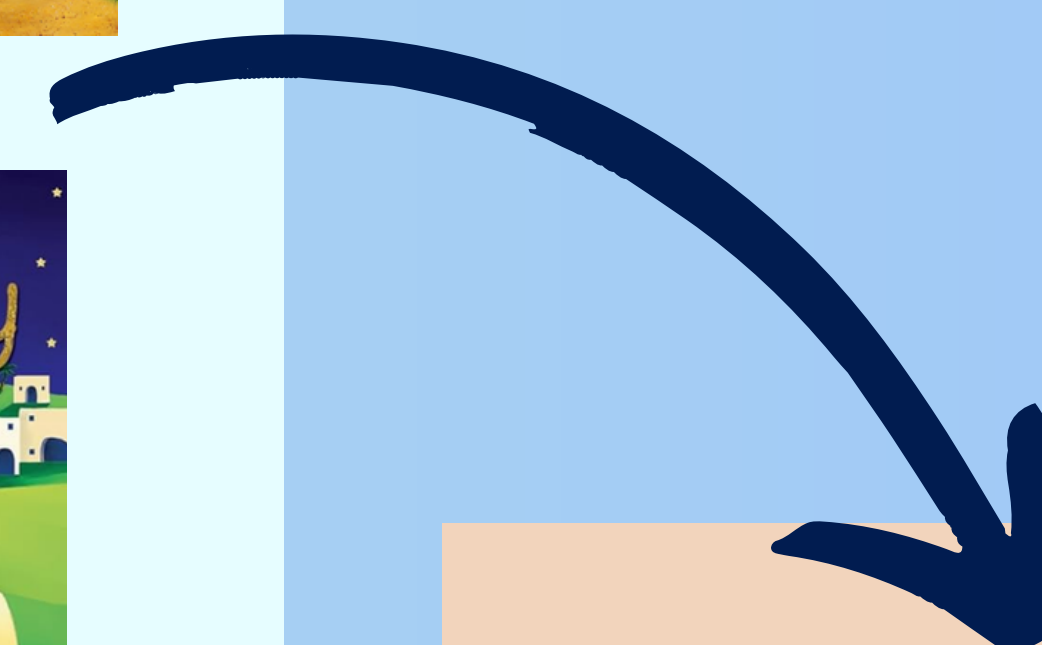
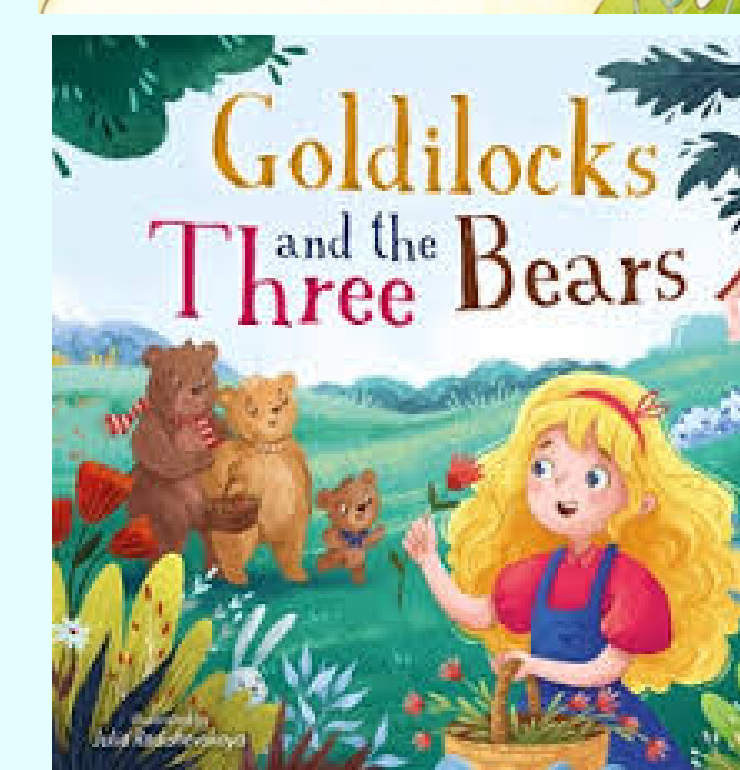
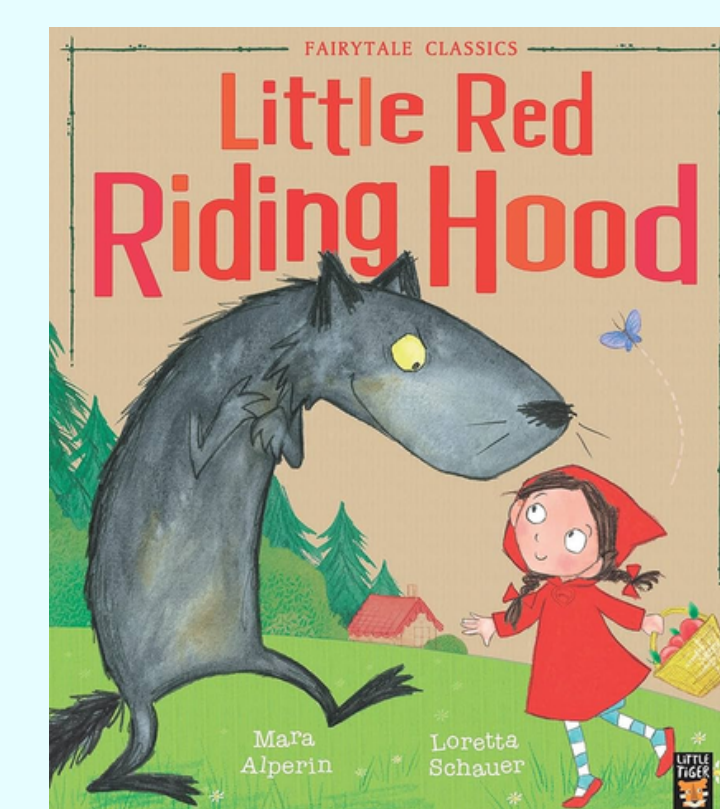
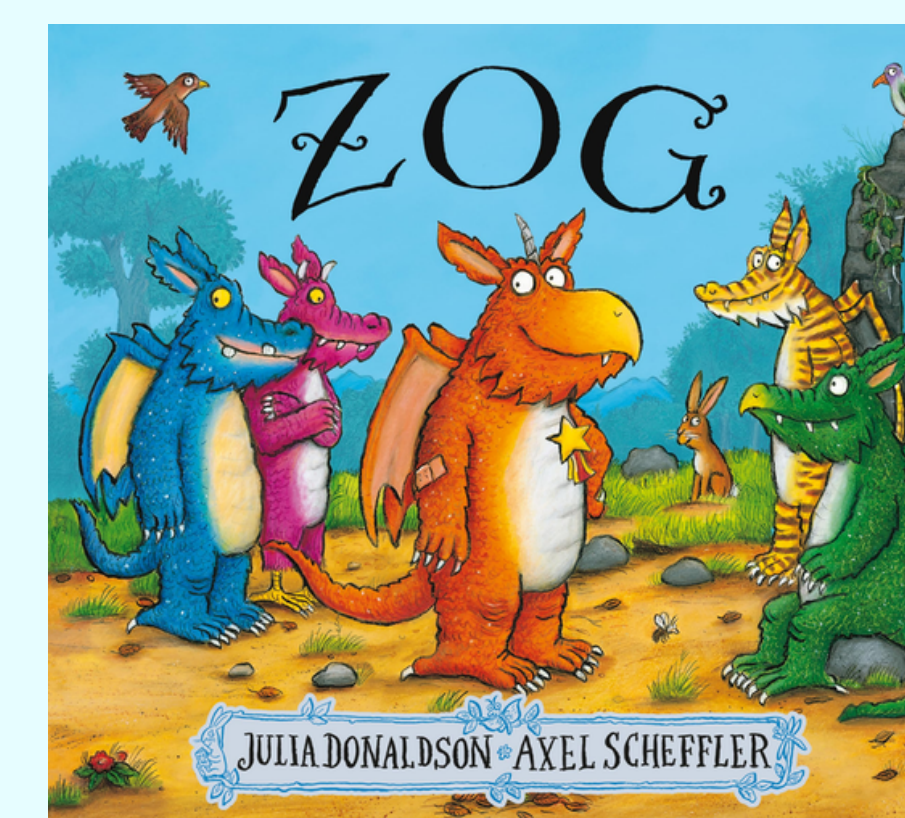


OUR LEARNING THEME: ONCE UPON A TIME...

This half-term we will be exploring a range of traditional tales as well as new stories we are less familiar with. We will also be journeying into the world of dragons, knights, kings and queens. We look forward to celebrating all things Christmas, later on in the term.



CORE TEXTS:



VOCABULARY:

Little Red Riding Hood, Big Bad Wolf, Grandma, the Gingerbread Man, Cinderella, Goldilocks, Bears, dragons, knights, princess, prince, King, Queen, castles, Bonfire Night, fireworks, fire, Autumn, Winter, rain, storms, cloudy, weather, cold, ice, snow, Christmas, celebrate, Mary, Joseph, Jesus, Angels, Wise Men, Shepherds



THE SPECIFIC AREAS OF LEARNING:

Literacy

2-year olds: I show a preference for different stories, I can copy specific gestures and actions
3-4 year olds: I can recognise my peg name, I can trace horizontal lines, I show an interest in different stories and story objects

Mathematics

2-year olds: I can attempt to count in everyday contexts (sometimes missing numbers), I am developing my counting like behaviour, I am exploring the capacity of objects
3-4 year olds: I can make simple observations around numbers 1-3 including counting and subitising, I can explore repetition through songs and follow and create simple patterns

Understanding the World

2-year olds: I can make comments about what I can see, I can explore materials with different properties and cause and effect toys and repeat actions that have an effect
3-4 year olds: I can talk about my family and experiences with festivals, I can use my senses to talk about seasonal changes, I can explore how different objects work

Expressive Arts & Design

2-year olds: I can explore painting with body parts, I can learn new rhymes and songs
3-4 year olds: I can explore a variety of materials and tools for junk modelling and mark making and traditional tales through role-play experiences

THE PRIME AREAS:

Communication & Language

2-year olds: I can use single words in play, I can understand frequently used words and simple instructions
3-4 year olds: I can ask simple questions, I can use vocabulary around feelings, I can name familiar objects, I can use new vocabulary in my role-play

Personal, Social & Emotional Development

2-year olds: I am beginning to form friendships, I can express a simple need, I am becoming more self-aware
3-4 year olds: I can safely explore the school grounds, I am becoming more independent when finding my belongings
This half-term we will also focus on our Jigsaw topic 'Celebrating Differences'.

Physical Development

2-year olds: I can clap my hands to music, I can move myself into different-sized spaces
3-4 year olds: I am developing my ball skills e.g. throwing, I am practising negotiating spaces and skipping, I am becoming more independent when changing/toileting/using cutlery when eating

KEY DATES:

4th November - First day back
W/b 24th November - Parent Review Meetings
10th and 11th December-Nativity Performances
11th December - Christmas Jumper and School Lunch Day

Please keep a close eye on communications from the office and SeeSaw for the most up to date information.

