AUTUMN TERM 2 – SANDPIPERS' LEARNING WEB



OUR LEARNING THEME: ONCE UPON A TIME...

This half-term we will be journeying into the past as we discover 'Who lives in a castle?' We will be exploring the magical world of knights, dragons, castles and kings and queens. We will also be learning about materials, how they can change and their purpose in the world around us.

VOCABULARY:

past, castles, dragons, King, Queen, castles, parts of a castle, homes, traditional tales, stone, different materials and their properties, melt, burn, freeze, seasons, Autumn, Winter, weather, cold, cloudy, stormy, rain, mist, ice, snow, celebrate, Bonfire Night, fireworks, Christmas, Jesus, Mary, Joseph, Wise Men, Shepherds, Angels, Nativity

KEY DATES:

4th November - First day back W/b 10th November - Parents Evenings and 11th December Nativity 10th Performances

11th December - Christmas Jumper and Lunch Day

19th December - End of Term

Please close eye communications from the office for the most up to date information.





THE SPECIFIC AREAS OF LEARNING:

<u>Literacy</u>

I can listen to and retell unfamiliar stories

I can explore non-fiction books and new vocabulary about castles, kings and queens I can read my Set 1 single letter sounds and beginning to write them to form simple words

<u>Mathematics</u>

I can explore composition of numbers 1 to 5

I can subitise numbers 1 to 5

I can recognise and describe the features of circles, triangles, squares and rectangles

<u>Understanding the World</u>

I can make observations about how the seasons change from Autumn to Winter

I can explore different materials and their properties and uses in our world

I can describe the Christmas story and explain how it celebrated

I can describe some similarities with the past and present day

Expressive Arts & Design

I can learn and perform songs for a Christmas performance

I can explore different ways to attach and join a variety of materials

THE PRIME AREAS:

Communication & Language

I can listen carefully to an adult I can respond to how/why questions

I can retell a story I have heard

I can respond to a 2 step (or more) instruction

I can use vocabulary around machines and transport

Personal, Social & Emotional Development

I am showing consistency when following school rules

I talk around feelings and behaviours that affect feelings

I can ask for adult help when needed

I am forming friendships through play

This half-term we will also focus on our Jigsaw topic

'Celebrating Differences'

Physical Development

I can show control when using the bikes/trikes

I can explore moving my body in different ways

I can form all the letters in my name

I can hold scissors correctly and cut in a straight line



