

Accessibility Plan

STARCROSS PRIMARY SCHOOL & PRESCHOOL



Approved by: The Governors of Starcross Primary School

Date: March 2023

Last reviewed: November 2020

Next review due by: February 2026

Action	Success Criteria	Lead Person	Timescale	Review
To ensure that as far as possible, reasonable adjustments are made to the school site to enable all children full access to the grounds and curriculum	School grounds will reflect the needs of pupils and staff including making alterations where needed to the building and grounds.	Head Teacher School Maintenance Local Governing Body SENDCo	Ongoing as appropriate and necessary	Annually
To improve the knowledge and understanding of parents and carers of the systems in place for supporting those who may need reasonable adjustments	Meetings will be held with parents / carers of children where reasonable adjustments are being made.	Head Teacher SENDCo School governors as appropriate and necessary	Ongoing as appropriate and necessary	Annually in Autumn Term
Include access to the curriculum by: To ensure that staff continue to set suitable learning challenges for all pupils responding to pupils diverse needs. To ensure that all staff continue to have access to the specific training on disability issues.	All staff understand how to track children's progress, including those from vulnerable groups. Pupil progress meetings are held termly to support accurate and appropriate assessment. Appropriate targets set for each pupil. Continued meetings with outside agencies. Training course information shared with all relevant stakeholders as necessary and appropriate	Head teacher Senior Leaders SENDCo All school leaders responsible for pupil tracking and analysis	Ongoing	To be monitored by the school leadership team and reviewed annually as part of the school self-review cycle.

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	CPD interviews take into account any training needs of teachers and support staff			
<p>Increase access to the physical environment by:</p> <p>To improve current accessibility for all children through systematic development of school grounds.</p>	<p>School grounds will improve in areas such as:</p> <ul style="list-style-type: none"> - Ramps - Hand rails - Access to toilet facilities - Hygiene for children with specific care needs - Pathways - Play areas - Physical classroom resources to support movement around school - Regular review of technology to support all children from all groups 	<p>Head Teacher Maintenance team SENDCO Parent(s) Medical professionals</p>	Ongoing	Annually
<p>Increase access to written materials by:</p> <p>Developing the website to ensure information is accessible to all.</p>	<p>HT to ensure that website continues to be updated, using the MAT website provider as appropriate to include and upload documents</p>	<p>Senior Leaders Head teacher Marketing Team to support Admin Staff HT Other staff</p>	Ongoing	Reviewed either annually or ongoing as changes are deemed necessary

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Improving readability of letters where appropriate and necessary, and as requested	Letters will be readily available in different formats e.g. braille, large print etc. should they be requested			
Agree and formalise systematic procedures that collect views of reasonable adjustments by pupils with a disability, their parents and advocates	Pupil and parent surveys to continue to be carried out.	Head Teacher Relevant stakeholders e.g. pupils, parents / carers	Annually in Autumn term to feed into SIP	SEND Governor to monitor responses and work with HT to formalise plan.
Agree and formalise systematic procedures for monitoring the implementation of reasonable adjustments throughout the curriculum and extended school services.	Evaluation part of annual SIP and on-going self-evaluation. Improvements to form part of the school development plans for Premises and other sections as appropriate.	School Leadership Team SENDCo SEND Governor	Ongoing	Annually